

Paket

Me and my family R/E

5



Stempelkarte

English R, E 5

Package 1 R/E "Me and my family"

1

AB:
My small family

2

AB:
Jonathan introduces himself

3

AB:
Das Verb "to be"

4

AB:
Description of my family

5

GN Overview

6



Package 1 R/E "Me and my family"

English R, E 5

1

Name Lernpartner/in:

Name Lernbegleiter/in:

Datum:

Me and my family



Bild von giselaatje auf Pixabay

Vocabulary R/E „Me and my family“



All necessary vocabulary can be found on Quizlet.

Alle Vokabeln, die du brauchst, findest du auf Quizlet.



My small family



Listen to the recording „My small family“.

Höre dir die Aufnahme „My small family“ an.

Work on the following tasks.

Bearbeite die nachfolgenden Aufgaben.



🔊① **Fill in the gaps.** Fülle die Lücken aus.

My _____ is Helena and _____ live in London. I have quite a _____ family. I _____ with my mum, my _____ and my younger brother Robert. I get on well with my _____ but when we _____ younger, me and my _____ used to argue quite a lot.

When I'm away at university I miss my family a lot. I also have a _____ and lots of _____ who I see on holidays like christmas.

🔊② **Write three sentences about your family.** Schreibe drei Sätze über deine Familie auf.

1) My name is _____ and I live in _____.

2) I have quite a _____ (small / big) _____.

3) I live with my _____ in a _____ (house / flat).

AB: Jonathan introduces himself

English R, E 5

3

Jonathan introduces himself



Listen to the recording "Jonathan introduces himself".

Höre dir die Aufnahme "Jonathan introduces himself" an.

Work on the following tasks.

Bearbeite die nachfolgenden Aufgaben.



- ① **You listened to the recording about Jonathan. Take notes to fill in the table.** *Du hast die Höraufnahme über Jonathan gehört. Mache Notizen und fülle die Tabelle aus.*

	Question / phrase	your notes
	the boy's name	Jonathan
a)	Jonathan's age	
b)	colour of his eyes and his hair	
c)	What does he play?	
d)	his work	
e)	Where does he work?	
f)	Where does he live?	
g)	his dad's name	
h)	his mom's name	
i)	How many brothers does Jonathan have got?	
j)	age of his youngest brother	

adapted from: www.audio-lingua.eu



AB: Das Verb "to be"

English R, E 5

4



Further exercises on listening.

Hier findest du weiterführende Online-Aufgaben für den Hörverstehensbereich mit anschließender Selbstkontrolle.



The verb „to be“



Watch the tutorial of the usage of the verb "to be".

Work on the following exercises.

Sieh dir das Erklärvideo über den Gebrauch des Verbs "to be" an. Arbeite anschließend an den Aufgaben.



Good to know:

(Aussage): Curt **is** my brother.



(Frage): **Is** Curt my brother?



AB: Das Verb "to be"

English R, E 5

4

① **Make sentences and find questions.** *Bilde Sätze und finde die Fragen dazu.*

happy - am - I

I am happy. ----> Am I happy?

Wendy - my - niece - is

Kira and Stan - my - are - older cousins

friendly - they - are - to me

② **Match the English sentences to the German ones.** *Verbinde die englischen Sätze mit den deutschen.*

- | | |
|---------------------------------|-------------------------------------|
| I'm Ola. ● | ○ Ich heiße Ola. |
| Am I ten years old? ● | ○ Ist meine Tante ein Schatz? |
| Is my family super big? ● | ○ Bin ich zehn Jahre alt? |
| Are my cousins like twins? ● | ○ Ist meine Familie sehr groß? |
| Is my aunt such a sweetheart? ● | ○ Sind meine Cousins wie Zwillinge? |
| Are her cakes delicious? ● | ○ Sind ihre Kuchen lecker? |



AB: Das Verb "to be"

English R, E 5

4

Verb	Subject		Yes / No	Subject	Verb
Are	you	12 years old?	Yes,	I	am.
Are	you	25 years old?	No,	I	am not. / 'm not.
Is	she	your sister?	Yes,	she	is.
Is	he	your cousin?	No,	he	is not. / isn't.
Are	your parents	from Germany?	Yes,	they	are.
Are	your parents	from Spain?	No,	they	are not. / aren't.

Fragestellung und Antwort mit dem Verb von „to be“.

Good to know:

Bei den Ja-Antworten wird immer die lange Form verwendet:
Yes, I am.

Bei den Nein-Antworten können die lange oder die Kurzform verwendet werden: No, I am not
No, I'm not

③ Answer the questions. Beantworte die Fragen.

1) Are you a baby? **No, I'm not.**

2) Are you a pupil? **Yes, I am.**

3) Are you a girl? _____

4) Are you a boy? _____

5) Are you eleven years old? _____

6) Is your father a football player? _____

7) Is your mother an astronaut? _____

8) Are your friends nice to you? _____

9) Is your grandmother from Switzerland? _____



AB: Das Verb "to be"

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4



Further online exercises can be found here:

Weitere Onlineübungen mit Selbstkontrolle findest du hier:

1.



2.



3.



4.



I'm Ola

"Hi, I'm Ola and I'm ten years old.

My family is super big and we all live very close to each other in the city of London.

There is always a lot of going on birthdays or other family events.

Both of my cousins look alike since they are twins.

They both also like to wear the same clothes which makes it hard to find out who is who.

We call them Tin and Tan in our family, even though their names are Thomas and Otto.

Their mother, my aunt Lucy, is such a sweetheart and her most favourite thing to do is baking cakes.

Oh, her cakes are delicious!

She brings them to every occasion and the people go crazy about them.

My other aunt, Linda, is one busy woman.

She is running two businesses together with my uncle and her daughter Ruby.

So their whole family is always busy thinking about their shops and their costumers.

I love being in their shop!

Linda's goal is to sell nice things to nice people, whereas my uncle's dream is to make a lot of money.

Sometimes there are big arguments about this and my mother, Linda's sister, usually tries to help out.

But what do you think helps the most?

Lucy's cakes of course!"

① **Read the text more than one time. Underline words you don't know and look them up.**

Lies den Text mehrmals durch. Unterstreiche unbekannte Wörter und schaue sie in einem Online-wörterbuch (leo.org oder deepl.com) nach. Du kannst sie unten in die Tabelle notieren.



leo.org



deepl.com

AB: Description of my family

English R, E 5

5

Furthermore: Description of my family



Listen to Ola at least five times.

Read the text aloud. Go to your English teacher and read the text aloud.

Höre die Aufnahme mindestens fünfmal an. Lies den Text dazu laut vor.

Gehe zu deinem Englischlernbegleiter und lese den Text flüssig vor.



Kriterien	M	R	E
Tempo	1 angemessen	2 überwiegend fließend	3 fließend
Pronunciation	1 verständliche Aussprache	2 überwiegend korrekte Aussprache	3 korrekte Aussprache
Intonation	1 Stimme wird teilweise zur Betonung eingesetzt	2 gut betont, Satzzeichen werden beachtet	3 sehr nahe am Original
Words	1 weitestgehend fehlerfrei	2 Fehler werden selbstständig bemerkt und korrigiert	3 fehlerfrei
Reading comprehension	1 Inhalt wird teilweise erfasst	2 Inhalt wird vollständig erfasst	3 Inhalt wird selbstständig erfasst, Detailverständnis
Totals: 12 pts → E			
8 pts → R			
4 pts → M			



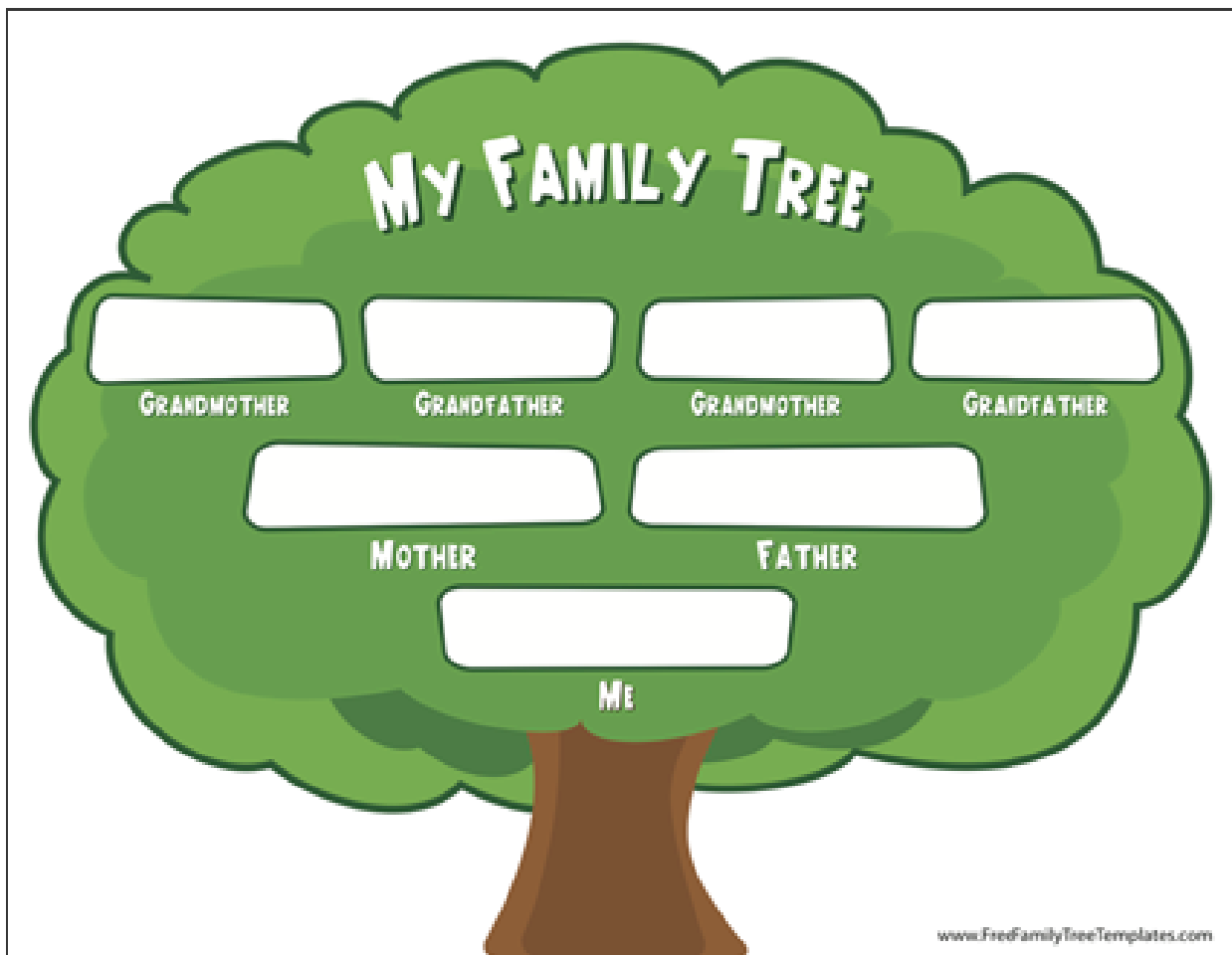
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① Fill in your family's names.

Setze die Namen deiner Familienmitglieder ein.



<https://freefamilytreetemplates.com>





AB: Description of my family

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5

- ② Draw a family tree about your family and name the most important members of your family.

Zeichne einen Familienstammbaum und benenne die wichtigsten Mitglieder deiner Familie.





GN Overview

Dieser GN Overview zeigt dir, welche Kompetenzen du mit diesem Materialpaket im Regel- und Expertenstandard bestehen kannst.

Der Step wird von einem der Englischfachbegleiter unterschrieben und dient als Zertifikat für deinen Lernbegleiter.



Listening
R/E

Completed package

Date / Signature



Reading R/E

Completed package
+
Read the text "I'm
Ola" aloud

Date / Signature



Writing R/E

Family tree
+
Description of your
family

Date / Signature